

## ESL Level 1

### **ESL101: English as a Second Language I – 6 credits**

Beginning language skills for English language learners to develop reading, writing, listening, and speaking skills. Emphasizes integrated reading and writing skills.

Prerequisites: Appropriate ESL placement score or permission of Instructor.

<u>Days</u>	<u>Times</u>	<u>Dates</u>	<u>Instructor</u>	<u>Class #</u>
<b>MW</b>	<b>10:00 AM - 12:55 PM</b>	<b>09/03 - 12/13</b>	<b>S. Fontaine</b>	<b>33628</b>

## ESL Level 1 & Level 2

### **ESL110: Beginning to Low-Intermediate English Listening and Speaking – 3 credits**

Beginning to low-intermediate English language listening and speaking skills on familiar topics. Focus on the development of an appropriate degree of accuracy, fluency, and spontaneity to allow for interactions appropriate to this level. Prerequisites: Appropriate ESL placement score or permission of Instructor.

<u>Days</u>	<u>Times</u>	<u>Dates</u>	<u>Instructor</u>	<u>Class #</u>
<b>MW</b>	<b>8:30 AM - 9:55 AM</b>	<b>09/03 - 12/13</b>	<b>STAFF</b>	<b>33632</b>
<b>TR</b>	<b>6:00 PM - 7:25 PM</b>	<b>09/03 - 12/13</b>	<b>STAFF</b>	<b>34335</b>

### **ESL140: Beginning to Low-Intermediate English Grammar – 3 credits**

Beginning to low-intermediate grammar for English language learners. Emphasis on use of language in familiar contexts. Prerequisites: Appropriate ESL placement score or permission of Instructor.

<u>Days</u>	<u>Times</u>	<u>Dates</u>	<u>Instructor</u>	<u>Class #</u>
<b>TR</b>	<b>1:00 PM - 2:25 PM</b>	<b>09/03 - 12/13</b>	<b>S. Fontaine</b>	<b>33633</b>

## Level 2

### **ESL102: English as a Second Language II – 6 credits**

Low-intermediate language skills for English language learners to develop reading, writing, listening, and speaking skills. Prerequisites: A grade of C or better in ESL101, or (ESL101AA and ESL101AB), or appropriate placement score, or permission of Instructor.

<u>Days</u>	<u>Times</u>	<u>Dates</u>	<u>Instructor</u>	<u>Class #</u>
<b>MW</b>	<b>10:00 AM - 12:55 PM</b>	<b>09/03 - 12/13</b>	<b>STAFF</b>	<b>33629</b>

## ESL Level 1 & Level 2

### **ESL110: Beginning to Low-Intermediate English Listening and Speaking – 3 credits**

Beginning to low-intermediate English language listening and speaking skills on familiar topics. Focus on the development of an appropriate degree of accuracy, fluency, and spontaneity to allow for interactions appropriate to this level. Prerequisites: Appropriate ESL placement score or permission of Instructor.

<u>Days</u>	<u>Times</u>	<u>Dates</u>	<u>Instructor</u>	<u>Class #</u>
<b>MW</b>	<b>8:30 AM - 9:55 AM</b>	<b>09/03 - 12/13</b>	<b>STAFF</b>	<b>33632</b>
<b>TR</b>	<b>6:00 PM - 7:25 PM</b>	<b>09/03 - 12/13</b>	<b>STAFF</b>	<b>34335</b>

### **ESL140: Beginning to Low-Intermediate English Grammar – 3 credits**

Beginning to low-intermediate grammar for English language learners. Emphasis on use of language in familiar contexts. Prerequisites: Appropriate ESL placement score or permission of Instructor.

<u>Days</u>	<u>Times</u>	<u>Dates</u>	<u>Instructor</u>	<u>Class #</u>
<b>TR</b>	<b>1:00 PM - 2:25 PM</b>	<b>09/03 - 12/13</b>	<b>S. Fontaine</b>	<b>33633</b>

## Level 3

### **ESL201: English as a Second Language III – 6 credits**

High-intermediate language instruction for English language learners to build proficiency in academic and professional listening, speaking, reading, and writing. Prerequisites: A grade of C or better in ESL102, or (ESL102AA and ESL102AB), or appropriate ESL placement score, or permission of Instructor.

<u>Days</u>	<u>Times</u>	<u>Dates</u>	<u>Instructor</u>	<u>Class #</u>
TR	6:00 PM - 8:55 PM	09/03 - 12/13	A. Romo	33630

### **ESL210: High-Intermediate to Advanced English Listening and Speaking – 3 credits**

High-Intermediate to advanced English language listening and speaking skills on academic, professional, and socio-cultural topics. Focus on the development of accuracy, fluency, and spontaneity to allow for constructive interactions. Prerequisites: Appropriate ESL placement score or permission of Instructor.

<u>Days</u>	<u>Times</u>	<u>Dates</u>	<u>Instructor</u>	<u>Class #</u>
MW	6:00 PM - 7:25 PM	09/03 - 12/13	A. Romo	33635

### **ESL240: High-Intermediate to Advanced English Grammar – 3 credits**

High-intermediate to advanced grammar for English language learners. Prerequisites: Appropriate ESL placement score or permission of Instructor.

<u>Days</u>	<u>Times</u>	<u>Dates</u>	<u>Instructor</u>	<u>Class #</u>
MW	7:30 PM - 8:55 PM	09/03 - 12/13	A. Romo	33635

## Level 4

### **ESL202: English as a Second Language IV – 6 credits**

Emphasizes integrated reading and writing skills for use in research and presentation. Prerequisites: A grade of C or better in ESL201, or (ESL201AA and ESL201AB), or appropriate ESL placement score, or permission of Instructor.

<u>Days</u>	<u>Times</u>	<u>Dates</u>	<u>Instructor</u>	<u>Class #</u>
<b>MW</b>	<b>10:00 AM - 12:55 PM</b>	<b>09/03 - 12/13</b>	<b>C. Raack</b>	<b>33631</b>

### **ESL250: Vocational English – 3 credits**

Overview of job-related vocabulary, language skills, and intercultural competence for English language learners to use in pursuing, attaining, and maintaining employment. Prerequisites: A grade of C or better in ESL102, or (ESL102AA and ESL102AB), or appropriate ESL placement score, or permission of Instructor.

<u>Days</u>	<u>Times</u>	<u>Dates</u>	<u>Instructor</u>	<u>Class #</u>
<b>MW</b>	<b>8:30 AM - 9:55 AM</b>	<b>09/03 - 12/13</b>	<b>Staff</b>	<b>34165</b>

### **ESL298AC: Special Projects – 3 credits**

Organized and tailored around the interests and needs of the individual student. Allows the best aspects of independent study and individualized learning to be combined to maximize student development. Prerequisites: Permission of Program Director or Instructor.

<u>Days</u>	<u>Times</u>	<u>Dates</u>	<u>Instructor</u>	<u>Class #</u>
<b>Varies</b>	<b>Varies</b>	<b>09/03 - 12/13</b>	<b>S. Fontaine</b>	<b>33671</b>